


Staff Details

Title	DR.	First Name	JAYANTA KUMAR	Last Name	DAS	Photograph
Designation	Assistant Professor (OES-I)					
Department	English					
Phone Number (Office)	+91 7337061149					
Email	jay.3das@gmail.com					
Educational Qualifications						
Subject	Institution		Year	Details		
Ph.D.	The English and Foreign Languages University (EFLU), Hyderabad		2019	<u>PhD Title:</u> Growth of Receptive and Productive Vocabulary Knowledge in Odia ESL Learners: An Exploratory Study		
M. Phil	The English and Foreign Languages University (EFLU), Hyderabad		2014	MPhil Title: The Role of Monolingual and Bilingual Dictionaries in ESL Learners' Vocabulary Learning: A Comparative Study		
PG	Ravenshaw University, Cuttack		2011	English with Linguistics specializations		
UG	Fakir Mohan (Auto) College, Balasore		2009	English		
Professional Experiences						
Organisation/ Institution		Designation	Duration	Role		
Atal Behari College, Basudevapur, Bhadrak, Odisha		Lecturer in English	06 September 2022 to 31 August 2023	Teaching		

Silicon Institute of Technology (Autonomous), Bhubaneswar	Assistant Professor of English	01 September 2021 to 25 March 2022	Teaching
Vignan's Foundation for Science, Technology and Research (Deemed to be University), Guntur, AP	Assistant Professor of English	27 June 2017 to 30 December 2019	Teaching

Teaching Experience (Subjects/Courses Taught)

5 Years (ELT, Literature, Research Methodology)

Honors & Awards

Publications

Assessing the Contours and Theoretical Underpinnings of English Language Syllabus in Multilingual Context (Book Chapter in press, 2024), English in Multilingual Contexts: Perspectives from the Classroom. Orient BlackSwan.

Investigating vocabulary knowledge among English as a Second Language (ESL) learners. Southern African Linguistics and Applied Language Studies, Vol. 41, Issue 2, 2023. ISSN 1607-3614, EISSN 1727-9461.

Issues involving vocabulary learning and teaching: A study of the literature. FORTELL: Journal of Teaching English Language and Literature, Issue No. 39, July 2019. ISSN: Print 2229-6557, Online 2394-9244.

The role of monolingual and bilingual dictionaries in ESL learners' vocabulary learning. Indian Journal of Applied Linguistics (IJOAL), Vol. 45, No. 1-2, Jan-Dec 2019. New Delhi: Bahri Publications Private Limited. ISSN: 0379-0037.

Classroom tasks in English: A resource book for multilingual teaching. Viva Books Private Limited (2019). ISBN:9789388386845.

Measuring lexical-richness of B.Ed. participants at EFLU, Hyderabad: An exploratory study. The English Classroom, Vol. 20, No. 2, December 2018. Bengaluru: The Regional Institute of English (RIE), South India. ISSN: 2250-2831.

Vocabulary, an indicator of language proficiency: A perspective from the review of literature. Journal of English Language Teaching, Vol. 60, No. 6, November-December 2018. ISSN:0973-5208.

Vocabulary assessment in English as Second Language (ESL) context: Critiquing the ways and possibilities. International Journal of English: Literature, Language & Skills (IJELLS). Volume 5, Issue 4 (January 2017). ISSN: 2278-0742.

Teacher beliefs, skills and knowledge in vocabulary instruction: An exploratory study. Critical Interventions in Contemporary English Studies. Hyderabad: GITAM University Press. ISBN: 978-81-933148-0-7. (2017).

Language syllabi: Perspectives from educational value systems, linguistics and psycholinguistics. Lokaratna, Volume IX (2016). ISSN: 2347-6427.

Public Service / University Service / College Service /Consulting Activity/College Committee members
Member of Board of Academics, Vignan's Foundation for Science, Technology and Research (Deemed to be University), Guntur, AP from July 2018 to 30 December 2019 Joint Secretary, ELT@I Guntur Chapter, Guntur, AP from July 2018 to 30 December 2019
Professional Societies Memberships
Projects (Major Grants/Collaborations)
Other Details if any
NET: English and Linguistics

