## ENERGY AUDIT REPORT GOVERNMENT SCIENCE COLLEGE, CHATRAPUR

2023-24





GOVT. SCIENCE COLLEGE
CHATRAPUR,
GANJAM, ODISHA, INDIA

#### Energy Audit Committee:

#### MEMBERS (External):

- 1. Dr Pritiranjan Sahoo, Associate Professor, Electrical Engineering Department, NIST University
- 2. Dr Aswini Kumar Nayak, Assistant Professor, Electrical Engineering Department, NIST University.

CONVENOR: Sri Pradyumna Madhei, H.O.D., Dept. of Physics

#### MEMBERS (Internal)

- 1. Sri Santosh Kumar Behera, Lecturer in Physics
- 2. Smt. Arati Dikhit, Jr. Lecturer in Physics



#### GOVT. SCIENCE COLLEGE, CHATRAPUR



#### CERTIFICATE

This is to certify that an Energy Audit of Govt. Science College, Chatrapur has been conducted in May- June of 2024 to access energy load, costs and consumption reliability to supply of energy, energy conservation and steps to be taken to reduce energy consumption.

Dr Pritiranjan Sahoo

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#### **CONTENT**

| <u>Sl. No.</u>   | <u>Topic</u>   | Page No.          |
|------------------|--|-------------------|
| 1<br>2<br>3<br>4 | Introduction Energy Audit Report Data Collection Data Analysis   | 5<br>6<br>7<br>15 |
| 5                | Energy consumption Report Suggestion & Recommendation Conclusion | 17<br>18<br>19    |

#### **Introduction**

Govt. Science College, Chatrapur started functioning in 8th July1969 and was accredited with 'B'level by NAAC. It Provides Co-education and Multifaculty teaching facilities in Arts, Commerce and Science streams. It provides 11 regular undergraduate and Post Graduate courses. It has Science Block, Humanities block, and library and other Block. In order to provide /Supply electricity a separate transformer is installed in the campus. There is huge electricity consumption in the class rooms, labs, corridor, offices staff rooms, auditorium and uses of equipment's in different blocks of the college. In broad sense energy efficiency means managing energy consumption in a more economical way otherwise it may increase the energy consumption cost and will be a financial burden for the institution. It includes improving the efficiency of energy extraction, transmission and increasing the productivity energy use.

#### <u>Energy Audit</u>

As per the energy conservation Act. 2001, energy audit is defined as the verification, monitoring, analysis and use of energy including submission of technical report containing recommendation for improving energy efficiency with cost benefit and an action plan to reduce energy consumption.

#### The energy audit includes following stages:

A team headed by **Sri Pradyumna Madhei**, Asst. Prof of Physics with supporting staffs to collect data in Arts Block. A team headed by **Sri Santosh Behera**, Lecturer in Physics with supporting staffs to collect data from Science Block. A team headed by **Smt. Arati Dikhit** Jr. Lecturer Physics with supporting staff to collect data from administrative & S.F. block.

In preliminary data collection phase, exhaustive data collection was performed using different tools. Different teams went to each block, departments, offices, library, auditorium etc. and collected the general information of each appliance and the power consumption of each appliance was recorded.

Detail analysis of data collected include calculation of energy consumption, analysis of latest electricity bill of the institute, understanding the tariff plan provided by TPSODL. On the basis of results of data analysis and observation & some steps for reducing power were recommended.

#### **Data Collection**

The audit team visited different blocks of Govt. Science College, Chatrapur and data of each electrical appliances with wattage or load of each block are collected. All the data were put in the table for each block with load in kW for easier understanding.

# **HUMANITY BLOCK**

|            |            |                        |            |                    |                           |                    | 1          | ,          | _          |                  |                 |                      |              |   |
|------------|------------|------------------------|------------|--------------------|---------------------------|--------------------|------------|------------|------------|------------------|-----------------|----------------------|--------------|---|
| Room no-05 | Room no-06 | Commerce<br>Staff Room | Room no-07 | Odia Staff<br>Room | Pol Science<br>Staff Room | English Staff Room | Room no-08 | Room no-09 | Room no-10 | Estb.<br>Section | Account section | Principal<br>Chamber |              | Room No                                       |
| 216        | 240        | 72                     | 216        | 48                 | 48                        | 120                | 48         | 216        | 144        | 168              | 120             | 72                   |              | Tube<br>Light/<br>CFL/<br>LED<br>In<br>Watt   |
| 36         | 24         | 24                     | 24         | 12                 | 24                        | 24                 | 12         | 24         | 18         | 24               | 24              | 36                   |              | Plug<br>Poin<br>t                             |
| 48         | 16         |                        |            |                    |                           |                    |            |            |            | 32               | 32              | 48                   |              | Plug<br>Point<br>15<br>Amp<br>In<br>Watt      |
|            |            |                        |            |                    |                           |                    |            |            |            | 200              |                 | 200                  |              | Water<br>Purifier                             |
|            |            |                        |            |                    |                           |                    |            |            |            |                  |                 | 3500                 |              | Ac<br>In<br>Watt                              |
|            |            | 240                    |            |                    |                           |                    |            |            |            |                  | 60              |                      |              | Table Fan/ Wall Fan In Watt                   |
| 630        | 630        |                        | 700        | 140                | 140                       | 140                | 280        | 560        | 420        | 280              | 140             | 140                  | Grou         | Ceiling<br>Fan In<br>Watt                     |
|            |            |                        |            |                    |                           |                    |            |            |            |                  |                 |                      | Ground Floor | Ty In<br>Watt                                 |
|            |            |                        |            |                    |                           |                    |            |            |            | 590              | 590             | 590                  |              | Laptop,<br>Desktop<br>,<br>Printer<br>In Watt |
|            |            |                        |            |                    |                           |                    |            |            |            |                  |                 |                      |              | Apparatus<br>In Watt                          |
|            |            |                        |            |                    |                           |                    |            |            |            |                  |                 |                      |              | Smart<br>Board<br>In Watt                     |
|            |            |                        |            |                    |                           |                    |            |            |            |                  |                 |                      |              | Projector,<br>Biometrics In<br>Watt           |
| 930        | 910        | 336                    | 940        | 200                | 212                       | 284                | 340        | 800        | 582        | 1294             | 966             | 4586                 |              | Total Load<br>In Watt                         |

| Room No-15 | Room No-14 | Room No-13 | Room No-12 | Room No-11 | SAMS-2 | SAMS-1 | Exam<br>Section | Hub | Common<br>Room | Staff | GCR |             | Room no-01 | Room no-02 | Corridor | Economics<br>Staff Room | Room no-03 | Room no-04 | Toilet-3 | Toilet-2 | Toilet-1 | History Staff<br>Room |  |
|------------|------------|------------|------------|------------|--------|--------|-----------------|-----|----------------|-------|-----|-------------|------------|------------|----------|-------------------------|------------|------------|----------|----------|----------|-----------------------|--|
| 120        | 96         | 192        | 120        | 96         | 168    | 96     | 192             | 48  |                | 120   | 120 |             | 96         | 96         | 480      | 48                      | 96         | 96         | 48       | 24       | 48       | 120                   |  |
| 6          | 6          | 12         | 6          | 6          | 6      | 18     | 12              | 6   |                | 12    | 12  |             | 6          | 12         | 18       | 6                       | 12         | 12         |          |          |          | 81                    |  |
| 36         |            |            |            |            |        | 256    |                 |     |                |       |     |             |            |            | 48       |                         |            |            |          |          |          | 64                    |  |
|            |            |            |            |            |        |        |                 |     |                |       |     |             |            |            |          |                         |            |            |          |          |          |                       |  |
|            |            |            |            |            |        |        |                 |     |                | 120   |     |             |            |            |          |                         |            |            |          |          |          |                       |  |
| 420        | 280        | 420        | 280        | 280        | 280    | 280    |                 | 140 |                | 70    | 140 | First Floor | 280        | 280        |          | 70                      | 280        | 280        |          |          |          | 140                   |  |
|            |            |            |            |            |        | 1520   |                 |     |                |       |     | oor         |            |            |          |                         |            |            |          |          |          |                       |  |
|            |            |            |            |            |        | 20     |                 |     |                | 1     |     |             |            |            |          |                         |            |            |          |          |          |                       |  |
|            |            |            |            |            |        |        |                 |     |                | +     |     |             |            |            |          |                         |            |            |          |          |          |                       |  |
|            |            |            |            |            |        |        |                 |     |                |       |     |             |            |            |          |                         |            |            |          |          |          |                       |  |
|            |            |            |            |            |        |        | 1.3             | 1   |                | بد    | 27  |             | 382        | 388        | 546      | 124                     | 388        | 388        | 48       | 24       | 48       | 342                   |  |
| 582        | 382        | 624        | 406        | 382        | 454    | 2170   | 204             | 194 | }              | 322   | 272 |             | 2          | 00         | 5,       |                         |            |            |          |          |          |                       |  |

|                     |                           |                         |                           | _          |      |                     | _        |      |             |              |   |               |                        |  |
|---------------------|---------------------------|-------------------------|---------------------------|------------|------|---------------------|----------|------|-------------|--------------|---|---------------|------------------------|--|
| Chemistry Storeroom | Chemistry PG<br>Classroom | Chemistry Staff<br>Room | Chemistry UG<br>Classroom | Botany Lab | Room | Botany<br>Storeroom | Toilet-1 | Room | Zoology Lab |              | Room No   |               | Room No-16<br>Corridor |  |
| 216                 | 96                        | 96                      | 144                       | 144        | 96   | 96                  | 48       | 192  | 288         |              | Tube<br>Light<br>/CFL<br>/<br>LED<br>In<br>Watt |               | 144                    |  |
| 102                 | 6                         | 6                       | 36                        | 12         | 12   | 6                   |          | . 12 |             |              | Plug<br>Point                                   |               | 6                      |  |
| 96                  | 32                        | 12                      | 16                        |            |      | 16                  |          |      |             |              | Plug<br>Point<br>15<br>Amp<br>In<br>Watt        |               | 32                     |  |
|                     |                           |                         |                           |            |      |                     |          |      |             |              | Water<br>Purifier                               |               |                        |  |
| ,                   |                           |                         |                           |            |      |                     |          |      |             |              | Ac In<br>Watt                                   |               |                        |  |
|                     | 70                        |                         |                           |            |      |                     |          |      | 350         |              | Table<br>Fan/W<br>all Fan<br>In<br>Watt         | <b>S</b>      |                        |  |
| 350                 | 140                       | 140                     | 420                       | 420        | 140  | 140                 |          | 420  | 560         | Groun        | Ceiling<br>Fan In<br>Watt                       | CIENC         | 140                    |  |
| 4-4                 |                           |                         |                           |            |      |                     |          |      |             | Ground Floor | Tv In<br>Watt                                   | SCIENCE BLOCK |                        |  |
|                     |                           |                         |                           |            |      |                     |          |      |             |              | Laptop,<br>Desktop,<br>Printer<br>In Watt       | CK            |                        |  |
|                     |                           |                         |                           |            |      |                     |          |      |             |              | Apparatus In Watt                               |               |                        |  |
|                     |                           |                         |                           |            |      |                     |          |      |             |              | Smart<br>Board<br>In Watt                       |               |                        |  |
|                     |                           |                         | 800                       | 800        |      |                     |          |      | 800         |              | Projector,<br>Biometrics<br>In Watt             |               |                        |  |
| 2264                | 344                       | 254                     | 1416                      | 1376       | 248  | 258                 | 48       | 624  | 1998        |              | Total Load<br>In Watt                           |               | 328<br>231             |  |
| TVIII               |                           |                         |                           |            |      |                     |          |      |             |              |   |               |                        |  |

|                         |          |                        | 1                      | T-           | _        |               |          |           | ,                    |                       |               |              |                 |          |                      |                |             |          |               |          |
|-------------------------|----------|------------------------|------------------------|--------------|----------|---------------|----------|-----------|----------------------|-----------------------|---------------|--------------|-----------------|----------|----------------------|----------------|-------------|----------|---------------|----------|
| Zoology PG<br>Classroom | Toilet-1 | Botany PG<br>Classroom | Botany UG<br>Classroom |              | Corridor | Physics Lab-2 | Toilet-2 | Dark Room | Physics<br>Storeroom | Physics Staff<br>Room | Physics Lab-1 | Computer Lab | Conference Hall | Toilet-1 | Virtual<br>Classroom | Visitor's Room |             | Corridor | Chemistry Lab | Toilet-2 |
| 96                      | 96       | 72                     | 120                    |              | 480      | 288           | 48       | 240       | 48                   | 48                    | 240           | 96           | 264             | 72       | 72                   | 96             |             | 312      | 288           | 72       |
| 12                      | 24       | 18                     | 54                     |              | 12       | 180           | 6        | 84        | 24                   | 12                    | 84            | 60           | 48              |          | 12                   | 12             |             | 6        |               |          |
| 16                      | 16       |                        | 48                     |              |          | 208           | 16       | 144       |                      | 16                    | 144           | 32           |                 |          |                      | 16             |             |          |               | 12       |
|                         |          |                        |                        |              |          |               |          |           |                      | 250                   |               |              |                 |          |                      |                |             |          |               |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      | 1800           |             |          |               |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      |                |             |          | 350           |          |
| 140                     | 70       | 140                    | 420                    | Seco         |          | 560           | 70       | 420       | 140                  | 140                   | 420           | 280          | 840             |          | 210                  | 210            | Firs        |          | 560           |          |
|                         |          |                        |                        | Second Floor |          |               |          |           |                      |                       |               |              |                 |          |                      |                | First Floor |          |               |          |
|                         |          |                        |                        | or           |          |               |          |           |                      |                       |               | 4330         |                 |          |                      |                |             |          |               |          |
| -                       |          |                        |                        |              |          |               |          |           |                      |                       |               | 0            |                 |          |                      |                |             |          |               |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      |                |             |          |               |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      |                |             |          |               |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          | 220                  |                |             |          |               |          |
|                         |          |                        |                        |              |          | 250           |          |           |                      |                       |               |              |                 |          | 800                  |                |             |          | 800           |          |
|                         |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      | 10             |             | 3        | 15            | 84       |
| 264                     | 206      | 230                    | 642                    |              | 492      | 1486          | 140      | 888       | 212                  | 466                   | 888           | 4798         | 1152            | 72       | 1314                 | 2134           |             | 318      | 1998          | 4        |
| E S                     |          |                        |                        |              |          |               |          |           |                      |                       |               |              |                 |          |                      |                |             |          |               |          |

|          |              |             |            |             | The same of the sa |            |           |            |     |     |              |           |            |
|----------|--------------|-------------|------------|-------------|--|------------|-----------|------------|-----|-----|--------------|-----------|------------|
| Corridor | UG Classroom | Mathematics | Staff Room | Mathematics | Classroom  | Physics UG | Classroom | Physics PG | CRL | Lab | Chemistry PG | Classroom | Zoology UG |
| 264      |              | 288         |            | 72          |  | 216        |           | 120        | 96  |     | 216          |           | 144        |
|          |              | 180         |            | 24          |  | 72         |           | 18         | 18  |     | 54           |           | 42         |
|          |              | 208         |            | 16          |  | 32         |           | 32         | 16  |     | 64           |           | 64         |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
| 1050     |              | 560         |            | 70          |  | 420        |           | 140        | 140 |     | 420          |           | 420        |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              |             |            |             |  |            |           |            |     |     |              |           |            |
|          |              | 250         |            |             |  |            |           |            |     |     |              |           | 250        |
| 1314     |              | 1486        |            | 182         |  | 740        |           | 310        | 270 |     | 154          |           | 920        |
|          |              |             |            |             |  |            |           |            |     |     | _            |           |            |

# LIBRARY AND OTHER BLOCK

| 1         | ~        | 0        | III         | S           | S         | Z        | B   |       |          | S            | 771         |              |         |   |
|-----------|----------|----------|-------------|-------------|-----------|----------|-----|-------|----------|--------------|-------------|--------------|---------|---|
| NCC Naval | YRC Room | Corridor | English Lab | Sports Room | Side Room | NSS Room | BCR |       | Corridor | Second floor | First floor | Ground floor |         | Room No   |
| 72        | 96       | 24       |             | 24          | 24        | 24       | 96  |       | 72       | 240          | 240         | 456          |         | Tube<br>Light<br>/CFL<br>/<br>LED<br>In<br>Watt |
| 24        | 24       | 6        | 18          | 6           | 6         | 6        | 12  |       |          | 60           | 60          | 84           |         | Plug<br>Point                                   |
|           | 16       |          | 96          |             |           |          |     |       |          | 32           | 32          | 32           |         | Plug<br>Point<br>15<br>Amp<br>In<br>Watt        |
|           |          |          |             |             |           |          |     |       |          |              |             |              |         | Water<br>Purifier                               |
|           |          |          | 600         |             |           |          |     |       |          |              |             |              |         | Ac In<br>Watt                                   |
|           |          |          |             |             |           |          |     |       |          |              |             | 120          |         | Table<br>Fan/W<br>all Fan<br>In<br>Watt         |
| 140       | 210      |          |             | 70          | 70        | 70       | 210 | OTI   |          | 840          | 840         | 1260         | LIBR    | Ceiling<br>Fan In<br>Watt                       |
|           |          |          |             |             |           |          |     | OTHER |          |              |             |              | LIBRARY | Tv In<br>Watt                                   |
|           |          |          | 1360        |             |           |          |     |       |          |              | ,           | 590          |         | Laptop,<br>Desktop,<br>Printer In<br>Watt       |
|           |          |          |             |             |           |          |     |       |          |              |             |              |         | Apparatus In Watt                               |
|           |          |          |             |             |           |          |     |       |          |              |             |              |         | Smart<br>Board<br>In Watt                       |
|           |          |          | 250         |             |           |          |     |       |          |              |             |              |         | Projector,<br>Biometrics<br>In Watt             |
| 236       | 346      | 30       | 2324        | 100         | 100       | 100      | 318 |       | 72       | 1172         | 1172        | 2542         |         | Total Load<br>In Watt                           |

|          | =                | =                | _         | _          | _                 | _    |          |     |
|----------|------------------|------------------|-----------|------------|-------------------|------|----------|-----|
| 13001328 | II & IOONISM 144 | WSI all IOL & LI | Classroom | Maniemanes | Mathamatics DG 73 | Room | NCC Army |     |
|          | 1                | 111              |           | 1          | 77                |      | 48       |     |
|          | Ü                | 20               |           |            | 81                |      | 12       |     |
|          |                  |                  |           | 1          | 25                |      |          |     |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  |                  |           |            | 180               |      |          |     |
|          | ì                | 420              |           | ,          | 140               |      | 140      |     |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  | _                | +         |            | _                 | -    |          | -   |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  |                  | 1         | _          |                   | 1    |          | -   |
|          |                  |                  |           |            |                   |      |          |     |
|          |                  | 394              | 407       |            | 442               | 3    | 004      | 200 |
|          | _                | _                | _         | _          | _                 |      |          |     |

,

#### <u>Data Analysis</u>

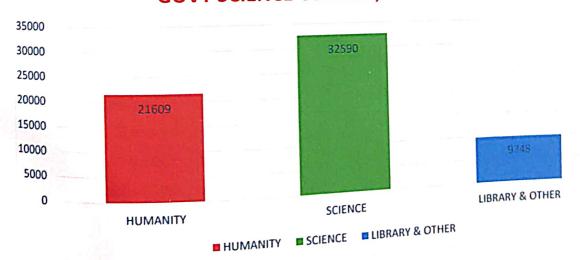
The collected data were then quantified according to the following criteria.

- > Energy load of each appliance.
- > Energy load in each block.
- > Energy load in the college.

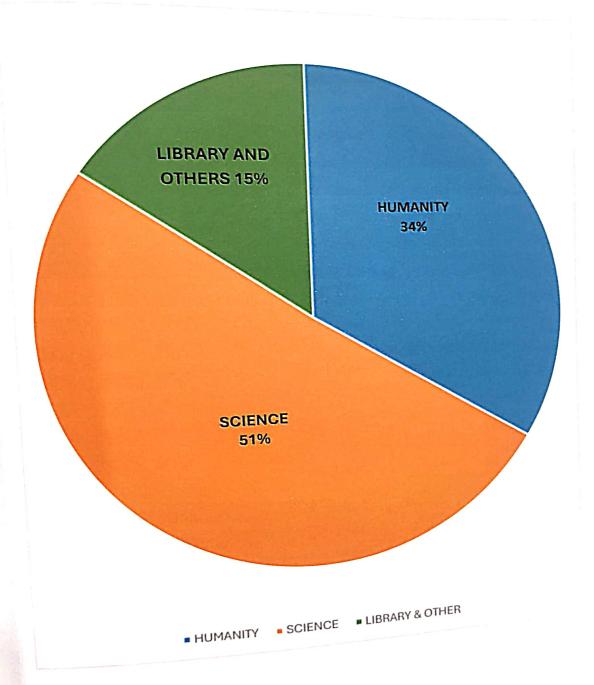
The quantified data were put in a tabular form and with suitable diagram for easy reference and understanding of the energy consumption.

|       | ENERGY AUDIT             |                       |  |  |  |  |  |  |  |  |  |  |
|-------|--------------------------|-----------------------|--|--|--|--|--|--|--|--|--|--|
|       | GOVT SCIENCE COLLEGE, CH | ATRAPUR               |  |  |  |  |  |  |  |  |  |  |
| SL NO | NAME OF THE BLOCK        | ELECTRIC LOAD IN WATT |  |  |  |  |  |  |  |  |  |  |
| 01    | HUMANITY                 | 21609                 |  |  |  |  |  |  |  |  |  |  |
| 02    | SCIENCE                  | 32590                 |  |  |  |  |  |  |  |  |  |  |
| 03    | LIBRARY & OTHER          | 9748                  |  |  |  |  |  |  |  |  |  |  |
|       | TOTAL LOAD               | 63947                 |  |  |  |  |  |  |  |  |  |  |

#### ENERGY AUDIT GOVT SCIENCE COLLEGE, CHATRAPUR



### ENERGY AUDIT GOVT SCIENCE COLLEGE, CHATRAPUR



|         | ENERGY CONSUMED IN MONTHS 2023-24 |                      |                 |                   |  |  |  |  |  |  |  |  |  |
|---------|-----------------------------------|----------------------|-----------------|-------------------|--|--|--|--|--|--|--|--|--|
|         | GOVT. SCIENCE COLLEGE, CHATRAPUR  |                      |                 |                   |  |  |  |  |  |  |  |  |  |
| SL. NO. | MONTH                             | UNIT CONSUMED IN KWH | COST/UNIT IN Rs | ENERGY BILL IN Rs |  |  |  |  |  |  |  |  |  |
| 01      | JUNE-2023                         | 2596.78              | 6.20            | 16100.04          |  |  |  |  |  |  |  |  |  |
| 02      | AUGUST-2023                       | 3710                 | 6.20            | 23002.00          |  |  |  |  |  |  |  |  |  |
| 03      | OCTOBER-2023                      | 3474                 | 6.20            | 21538.80          |  |  |  |  |  |  |  |  |  |
| 04      | DECEMBER-2023                     | 1816.26              | 6.20            | 11260.81          |  |  |  |  |  |  |  |  |  |
| 05      | FEBRUARY-2024                     | 3124                 | 6.20            | 19368.80          |  |  |  |  |  |  |  |  |  |
| 06      | MAY-2024                          | 3464                 | 6.20            | 21476.80          |  |  |  |  |  |  |  |  |  |

#### **Suggestions and Recommendations**

From Physical observation and data analysis team recommended following points:

- > Upgrading of technologies in Laboratory equipment's.
- ➤ Replacing old electrical cables in some places in Humanity block and Science block for safety and power loss.
- > Replacement of LCD monitors with LED.
- > Use of master switch outside each room to save energy.
- ➤ Old appliances should be replaced to reduce energy consumption.
- ➤ Replacement of old generation computer and TV with LED.
- ➤ MCB panel in each department for safety and to reduce power consumption.
- ➤ Installation of roof top Solar panel.
- > Steps should be taken to make roof top solar panel operational.

#### Conclusion

Since the organization is a well-established, long time run establishment with good reputation, there is significant scope for conserving energy and made the campus as self-sustained in energy. The energy efficiency lighting schemes awareness among stake holder and necessary power backup are being practiced by the institution. Electrical wire, switch board, stabilizer and WIFI switch is properly covered. In some places of Humanity block and Science block cables are weak and in needs of replacement to avoid energy loss. Each block needs installation of meter and panel system in each department to avoid loss of energy. The roof top solar panel should be operational in Humanity block to reduce electric energy load. It is better for conceal wiring in Humanity block and Science block to reduce power loss. Steps may be taken to install roof top solar panel in Science block and Library building to save energy bill. The overall electrical system in the college is satisfactory and needs further improvement.

Assistant Professor

Ept. of Electrical Engineering

NI:

Institute Parisi

Assistani ofessor ering

Assistani ofessor ering

Dept. of Electrical Engineering

NIST University

Berhampur

Date 03.107124